



Keynote speakers



Rod Ellis — Curtin University (Perth, Australia)

Rod Ellis is an Emeritus Distinguished Research Professor in Curtin University (Australia), an Emeritus Distinguished Professor of the University of Auckland, a fellow of the Royal Society of New Zealand and in the top 1% of social and humanities scientists in the world. He has held teaching positions in universities in Zambia, UK, Japan, USA, New Zealand and Australia and has conducted talks and seminars throughout the world on second language acquisition and task-based language teaching.

Options in the design of a task-based language teaching curriculum: An educational perspective



Rosemary Erlam – University of Auckland/Waipapa Taumata Rau (New Zealand)

Rosemary Erlam is Associate Professor in the Faculty of Education at the University of Auckland. She has experience in working with teachers of modern foreign languages, equipping them to implement Task-Based language teaching in their specific contexts, as documented in her co-authored book (2022): *The pedagogical realities of implementing task-based language teaching*.

Tasks and teachers: understanding and implementing task-based language teaching in classroom practice



Giuseppe Balirano – University of Naples L'Orientale (Italy)

Giuseppe Balirano is president of the Italian Association of English Studies (AIA) and rector's delegate for Lifelong Learning, eLearning and Multimedia Enhancement. His research focuses on critical discourse studies, online hate speech, identity construction and multimodal communication. He is principal investigator of the PRIN 2022 project *Echoes of Hate* and coordinates the UNIOR monitoring group on hate speech online. He is editor-in-chief of *Textus* and *ALLLeD* and has published extensively on digital discourse, gender, sexuality and audiovisual media.

The Changing Role of English in the Italian University: Task-Based Design for Discipline-Informed Language Education in the Age of AI